Regular Meeting
Early Child Development and Early Learning Task Force
Wednesday, September 21, 2022
5:00 P.M.

Members

Dr. Vera Vignes, Chair
Efren Aguilar
Geoff Albert
Toni Boucher
Lisa Clements
Lila Guirgis
Ree Harris-Hudson
Lindsay Lewis
Dr. Dianne Philibosian
Marie Kanne Poulsen, Ph.D
Tony Santilena
Blanca Siebels
Melani Smith-Hill
Susan C. Wood
Carla Hegwood (Ex-Officio)

Staff

Michelle Garrett, Assistant to the City Manager
Danica Borja, Recording Secretary

Meeting Information

Agendas and related documents are available for public review on the City website at: https://www.cityofpasadena.net/commissions/early-childhood-development-early-learning-task-force/

To request meeting materials in alternative formats or other disability-related modifications or accommodations necessary to facilitate meeting participation, please contact the City Manager's Department as soon as possible at (626) 744-4333 or rumartinez@cityofpasadena.net. Providing at least 72-hour advance notice will help ensure availability.

Language translation services may also be requested with 72-hour advance notice by at (626) 744-4333 or rumartinez@cityofpasadena.net. Habrá servicio de interpretación disponible para éstas juntas llamando (626) 744-4333.

Public Participation

The following meeting will take place solely by teleconference/videoconference.

Members of the public may participate electronically in the open session portion of the meeting.

Access to the meeting is as follows:

Video Conference:
https://us02web.zoom.us/j/81463426534

OR

Phone: 1 (669) 900-6833 – Webinar ID: 814 6342 6534

Public Comment Instructions

If you wish to provide comments, you may do so as follows:

1. **Advance correspondence, to become part of the record:**
   Members of the public may submit correspondence of any length prior to the start of the meeting, at the following email address: rumartinez@cityofpasadena.net. These comments will be provided to the members of the body if received by 4:30 p.m. on the day of the meeting, and will become part of the meeting record. They will not be read aloud. Correspondence received after that time will be provided to members of the body later.

2. **Live public comments during the meeting:**
   During the meeting, members of the public may provide live public comment on an agenda item, at the time the Chair solicits public comment, by either (a) if using the Zoom program, selecting the "raise hand" function; or (b) if participating by telephone, pressing *9 to raise your hand. Public comments are limited to 2 minutes each, and the Chair or the Commission may limit this time if reasonable under the circumstances.

   Your phone call to the Commission meeting will be recorded as part of the Commission meeting. By staying on the line and making public comment during the Commission meeting, you are agreeing to have your phone call recorded.

If you need a reasonable modification or accommodation pursuant to the Americans with Disabilities Act because you are unable to participate electronically as set forth above, please contact the City Manager's Department as soon as possible at (626) 744- 4333 or rumartinez@cityofpasadena.net.

Agenda
Early Child Development and Early Learning Task Force
Wednesday, September 21, 2022
5:00 P.M.

Regular Meeting
Pasadena City Hall
100 North Garfield Avenue

1. **Call To Order/Roll Call**
2. **Approval of Minutes – September 7, 2022***
3. **Public Comment**
4. **Overview of PUSD Early Child Education Programs – Lindsay Lewis, PUSD***
5. **Presentation by Options for Learning – Options for Learning Representative**
6. **Presentation by Collaborate PASadena – Geoff Albert, Pacific Oaks***
7. **Discussion of Early Childhood Policy recommendations – Vera Vignes, Task Force Chair***
8. **Adjournment**

*Attachments

Posting statement: I hereby certify that this Agenda, in its entirety was posted on the City Council Chamber Board S249, and the bulletin board in the rotunda area at City Hall, 100 North Garfield Avenue on or before the 15th day of September 2022, by 5:30 p.m. The agenda may be viewed at the City's website at https://www.cityofpasadena.net/commissions/early-child-development-early-learning-task-force/

Vera J. Vignes
Dr. Vera Vignes, Chair
ECDEL Task Force

Michelle Garrett
Assistant to the City Manager

Distribution:
Early Child Development and Early Learning Task Force
City Council
City Clerk
City Manager
City Attorney
Hastings Library
Pasadena Weekly
Los Angeles Times
Star News
Pasadena Journal

ITEM #2

Approval of Minutes

September 7, 2022

Regular Meeting
Early Childhood Development and Early Learning Task Force
Wednesday, September 7, 2022
5:00 P.M.

Task Force Members Present: Chair Vera Vignes, Efren Aguilar, Geoff Albert, Toni Boucher, Lisa Clements, Lila Guiguis, Ree Harris-Hudson (arrived late), Lindsay Lewis, Dr. Dianne Philibosian, Dr. Marie Poulsen, Tony Santilena, Carla Hegwood (Ex-Officio), Blanca Siebels, Lindsay Lewis, Susan Wood

Task Force Members Absent: Melanie Smith-Hill (excused)

Staff Present: Michelle Garrett, Danica Borja, Pat Bowie (Consultant), Dion O'Connell, Tim McDonald, Manuel Carmona, Stella Clingmon, Vanessa Gonzales

1. **Call To Order/Roll Call**
   Chair Vignes called the meeting to order at 5:01 P.M.

2. **Approval of Minutes – August 17, 2022**
   It was moved (Dr. Marie Pouslen) to approve the amended meeting minutes for August 17, 2022 and seconded (Lila Gurgius). (Motion carried)

   In Favor: Chair Vera Vignes, Efren Aguilar, Geoff Albert, Toni Boucher, Lisa Clements, Lila Guirguis, Lindsay Lewis, Dr. Dianne Philibosian, Dr. Marie Poulsen, Blanca Siebels, Susan Wood
   Opposed:
   Abstain: Tony Santilena

3. **Public Comment**

   No public comment.

4. **Office of the Young Child Discussion – Vera Vignes, Task Force Chair**

   Chair Vignes provided a summary of what was to be discussed about of the Office of the Young Child (OYC) and asked the group to consider the function and role of the OYC following the discussion. Tim McDonald provided a summary of the structure of the OYC and the current status of the library, particularly during the pandemic. Tim also provided information on funding early childhood development projects being implemented by the library and OYC. Carla Hegwood proceeded to discuss the relationship between Growing Together Pasadena (GTP) and All Children Thrive (ACT). ACT is a framework around collective impact is an approach to early childhood and kindergarten readiness. Carla

discussed the work plan for ACT and how it aligned strategically with GTP. In continued discussion of the OYC, GTP and ACT, Efren Aguilar recommended using a collective community capacity survey to assess collective impact and to hear from the community it intends to serve. Stella Clingmon from the Pasadena Public Health Department presented a draft concept design for the baby passport and updated the task force on its progress and future implementation plans.

Chair Vignes asked the group to share their thoughts about the role and function of the OYC. The task force overwhelmingly described the OYC as being an aggregator and facilitator of resources and programs to promote Pasadena as an early learning city. As part of its role, the OYC should provide advocacy, drive policy amongst stakeholders, and create shared measurements to evaluate progress and impacts.

No public comment

5. **Early Childhood Development Policy Recommendations – Vera Vignes, Task Force Chair**

   Chair Vignes asked the Task Force to review the draft recommendations and key activities summary document so that they are prepared to discuss it at the meeting on September 21, 2022.

   No public comment.

6. **Future Meeting Dates & Work Plan**

   Chair Vignes discussed that the final meeting will take place on September 28 (Special Meeting) or October 5.

   No public comment.

7. **Adjournment**
   Chair Vignes adjourned the meeting at 7:07 PM

X

Michelle Garrett
Assistant to the City Manager

X

Danica Borja
Recording Secretary

ITEM #4

Attachments

PASADENA
Unified School District
Early Childhood Education

Our Children. Learning Today. Leading Tomorrow.

Mission Statement:

We are a caring community that promotes a **deep love for learning** by **embracing the cultural background of every student**. We hold high expectations for student achievement. We provide innovative curriculum that represents the **global value** of education. With a commitment to **academic excellence**, we prepare our students for their place in an ever-evolving world.

Vision Statement:

We prepare students for the future by inspiring the **joy of learning** in every child every day!

Our Context

As a unified school district, we are supporting:

- **Students and families** in recovering from impacts of the global disruption of the Covid-19 pandemic
- **Staff** in ongoing discussion and reflection about diversity, equity, and inclusion (DEI)
- **Teachers** in the implementation of research-based practices to effectively adjust classroom instruction and approaches amidst these shifts

Preschool Programs

PUSD's Early Childhood Education programs have been a launchpad for our children's bright future.

With individualized support, our programs develop the whole person by nurturing each child's physical, social, emotional, creative, linguistic, and cognitive growth.

Current Enrollment for Full Day Preschool

CSPP Full Day Preschool

Sites	Target Number	Number of Students Enrolled
Cleveland *	48	40
Jefferson *	48	44
Longfellow *	32	30
Washington *	32	33
Willard *	32	31

School Age Program

Sites	Target Number	Number of Students Enrolled
Washington CC Before and After School Care	28	15

All school sites have been capped at 16 children max due to staff shortages.

Current Enrollment for Part Day Preschool

CSPP Part Day State Preschool

Sites	Capacity AM	Students Enrolled	Capacity PM	Students Enrolled
Altadena*	16	14	16	8
Hamilton*	16	15	16	12
Jackson*	16	10	16	11
Madison*	16	10	16	11
San Rafael	**24**	**24**	**24**	**16**
Sierra Madre*	16	16	16	12
Webster*	16	13	-	-
Willard*	16	14	16	2
Total	**136**	**116**	**136**	**71**

Field Mandarin Preschool

Sites	Capacity	Students Enrolled
Mandarin, Room 1 Ms. Fiona*	16	16
Mandarin, Room 2 Ms. Lee*	16	16
Total	**32**	**32**

*School sites have been capped at 16 children max due to staff shortages.

California State Preschool Program (CSPP) state-funded program Eligibility

- Established at the time of enrollment per the California Department of Education, Child Development Division regulations (Title 5 Regulations).
- Families are required to fill out a waiting list to determine ranking and priority.
- Once contacted families are to bring the required documentation to their appointment where eligibility will be determined.

Admission Priorities :

- Age eligible children who are recipients of CPS, or are identified as at risk for abuse or neglect.
- Children with exceptional needs
- Four-year old's whose families meet eligibility criteria
- Three-year old's whose families meet eligibility criteria
- Families whose income is no more than 15% above the income eligibility threshold
- Families who meet income criteria but do not meet need criteria (Full Day only)
- Approved CSPP site operating within attendance boundaries of a qualified Free or Reduced Price Meals school (Madison)

Required Documents

- Child's Immunization Record and TB test
- Birth certificates for all children in the household
- Physical exam for the child (or appointment date)
- Address Verification
- Income Verification for one month

What is Transitional Kindergarten

Transitional Kindergarten (TK) is the first year of a two-year kindergarten program. TK provides an early childhood education program that builds a bridge between preschool years and traditional Kindergarten.

ELIGIBILITY: Transitional Kindergarten (TK) is designed for students who turn 5 years old between September 2 and February 2 for the 2022-23 school year. TK is ideal for students who may benefit from an enriched foundational early childhood education program to prepare them for success in traditional Kindergarten. Pursuant to law, EC 48000(c)

**TK is not a requirement and families can select to attend or remain in preschool program.*

Transitional Kindergarten Timeline

2021-22 (and ongoing) CSPP Eligibility:

4 Year Olds: Turn 5 after September 1

(including TK eligible whose parent/guardian opts to stay in CSPP program)

Ratios: 1:8

2021-22	2022-23	2023-24	2024-25	2025-26
Current TK eligibility: Turn 5 between September 2 & December 2 Ratios: Not specified Class size: 24 **2022-23 Planning timelines:** Fiscal Grants Facilities Enrollment (PK & TK) Staffing (HR, contracts) Curriculum PD/Resources Other	TK eligibility: Turn 5 between September 2 & February 2 Ratios: 1:12 Class size: 24 **2023-24 Planning timelines:** Fiscal Grants Facilities Enrollment (PK & TK) Staffing (HR, contracts) Curriculum PD/Resources Other	TK eligibility: Turn 5 between September 2 & April 2 Ratios: 1:10 Class size: 24 **2024-25 Planning timelines:** Fiscal Grants Facilities Enrollment (PK & TK) Staffing (HR, contracts) Curriculum PD/Resources Other	TK eligibility: Turn 5 between September 2 & June 2 Ratios: 1:10 Class size: 24 **2025-26 Planning timelines:** Fiscal Grants Facilities Enrollment (PK & TK) Staffing (HR, contracts) Curriculum PD/Resources Other	TK eligibility: Turn 5 between September 2 & September 2 Ratios: 1:10 Class size: 24 **Full Implementation**

PUSD TK Student Enrollment

- **Registration begins in March at the child's school of residence.**
- **Families are to enroll using Aeries Online Registration page to attend their neighborhood school or**
- **Can submit a School Choice Application for any PUSD school that interests them or to apply for a Dual Language Immersion Program**

Students will attend transitional kindergarten for one year; after that, they go to kindergarten.

- For kindergarten the following year, promoting transitional kindergarten students may:
- (1) opt to continue in the same school/program*
- (2) register to attend kindergarten at their assigned school of residence, or
- (3) apply via lottery during Open Enrollment for another PUSD campus or program.
- *Jefferson Children's Center does not offer kindergarten. Students in Spanish immersion transitional kindergarten at Jefferson Children's Center who wish to continue in Spanish immersion for kindergarten must submit a lottery application during Open Enrollment for any of the three Spanish immersion elementary schools (Jackson, Longfellow, and San Rafael Elementaries). Students transitioning directly from preschool to kindergarten must apply to attend a kindergarten school or program if that school/program is not the student's school of residence.

Other TK Important Information

- **Transitional Kindergarten is taught by credentialed teachers from the K-12 system, which now includes Transitional Kindergarten.**
- **Transitional Kindergarten is part of the public school system and free for families.**
- **Transitional Kindergarten, like Kindergarten, is a full school day program.**
- **LEARNs provides afterschool programming for PUSD students in all grades, including Transitional Kindergarten. Registration occurs at the school site.**
- **What documents are needed to register in Pasadena Unified School District?**

To register a child for the first time, the following documents need to be presented at the school office:

- Child's birth certificate
- Proof of current immunizations
- Proof of rent/ownership within PUSD boundaries (deed of trust, property tax bill, lease agreement, rental payment receipt) in the parent/guardian's name
- Current utility bill in the parent/guardian's name (the following are accepted: gas, electric or water)

TK SCHOOL SITES

- **Don Benito:**
3700 Denair St, Pasadena, CA 91107

- **Field Elementary:** (Mandarin Immersion)
3600 E Sierra Madre Blvd Pasadena, CA 91107

- **Jackson Elementary:** (General English Program)
593 W Woodbury Rd Altadena, CA 91001

- **Jefferson Elementary Campus:** (Spanish Immersion)
391 N Sierra Bonita Ave, Pasadena, CA 91106

- **Longfellow Elementary:**
1065 E Washington Blvd, Pasadena, CA 91104

- **Madison Elementary:**
515 Ashtabula St, Pasadena, CA 91104

- **McKinley School:**
325 S Oak Knoll Ave, Pasadena, CA 91101

- **Norma Coombs Elementary:**
2600 Paloma St, Pasadena, CA 91107

- **Washington Elementary:**
1520 N Raymond Ave, Pasadena, CA 91103

- **Webster Elementary:**
2101 E Washington Blvd, Pasadena, CA 91104

- **Willard Elementary:**
301 Madre St, Pasadena, CA 91107

Budget for PreK and TK

The preschool budget for the 2022-23 school year is $5,780,832. This includes staffing, materials, supplies, and professional development.

The budget for Transitional Kindergarten(TK) is $202,000 which only includes materials, professional development and supplies. The remainder of the TK budget for staffing is housed in general budget with a TK object code.

The TK general budget currently is paying for eleven (11) TK Assistants (8.25 FTE) for a total of $535,382 and eleven (11) TK Teachers (11 FTE) for a total of $1,185,142.

5 Criteria to Implement

1. Offer PreK directors a significant place in the district's administrative structure
2. Provide elementary principals with early childhood professional development
3. Align curricula and assessments across PreK and early elementary grades
4. Ensure PreK–3 teachers have regular opportunities to collaborate and participate together in professional development
5. Include PreK in deliberations about fiscal priorities.

Criteria Implementation Monitoring-Current Status

1. PreK director has been asked to speak at ELT and ILT meetings as well as connect to community partners.
2. Elementary principal trainings and shared responsibility & monitoring protocols being developed(program development, evaluations, etc.)
3. Currently PreK and TK have aligned standards moving into Kinder. Prek and TK are using the same standards-based tool to implement teaching standards(Creative Curriculum).
4. PD days to be driven by P-3 alignment guidelines.
5. Discussions as to how TK budget will be monitored, currently in general budget.

UPK Impact on PUSD

- Increased amounts of TK students(now 11 classrooms with 208 total students)
- 208 TK students(4 yr olds) receiving full day of developmentally appropriate instruction for free
- Collaboration & professional development among both programs
- Single director of all ECE programs
- Alignment of standards, classroom environment, curriculum and assessment between PreK-TK
- Grant received to support professional development(EETD Grant)
- Decreased staffing in PreK program(6 assistants and 1 teacher moved over to TK)
- Staffing low due pay scales and declining enrollment in PreK

Questions?

ITEM #6

Attachments

collaborate PASadena

PASADENA • ALTADENA • SIERRA MADRE

Coming together • Working together • Succeeding together

Collaborate PASadena is a community initiative housed in Pacific Oaks College Center for Community & Social Impact

Our Vision

For every child of Pasadena, Altadena, and Sierra Madre to grow up in a safe, stable, and supportive environment that prepares them for success in school and life.

Our Mission

To eliminate disparities in outcomes for children by partnering with the community and advocating to reduce structural racism and systemic inequities.

Guiding Principles

1. We expect equitable outcomes for all children. It is important to remove the barriers in the systems and institutions rather than expecting children to overcome those barriers in order to succeed.

2. In order to amplify the beneficial impact of the programs and efforts of our partners, we work to eliminate inequities in systems, structures, and policies that serve as a barrier to our partners' success.

3. We co-create our common agenda and shared measurements with the community. We share power with the people of the community and help to develop community leaders.

4. We recognize that collaborative work is based on trusting relationships and take the time needed to develop them. We use culturally responsive communication to help build trust

Leadership Council

Pasadena Unified School District

Kim Kenne, Board of Education

Dr. Brian McDonald, Superintendent

Dr. Elizabeth Blanco, Chief Academic Officer

City of Pasadena

Victor M Gordo, Mayor, Pasadena

Carla Hegwood, Coordinator, Office of the Young Child

Los Angeles County Office of Education

John Lynch, Community Schools Specialist (PHS)

Parents

Natasha Mahone

Higher Education

Mitch Aiken, California Institute for Technology

Faith-based Organizations

Eric Johnson, Director of Partnerships & Collaborations, STARS & New Abby Church

Non-Profit/Community-based Organizations

Mo Hyman, Executive Director, College Access Plan

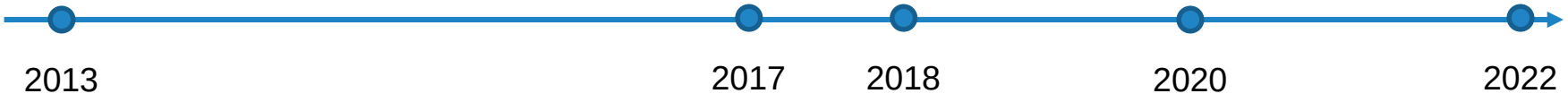
Lidia Carlton, Director Of Community Education, Planned Parenthood Pasadena & SGV

Pacific Oaks College CCSI

Johanna Atienza, Associate Vice President Advancement & External Relations

Timeline

2013
School/City/Community Work Plan adopted
2014
Collaborate PASadena's governance structure defined
2015
Leadership Council members are identified
Next phase design undertaken with professional consultant team
2016
Flintridge Center named as organizational home
Director search is conducted
2017
Full-time Director begins
Neighborhood Leadership Institute



Timeline

2018
- CP moves to Pacific Oaks CCSI

2019
- Community Engagement Specialist brought on
- Attendance initiatives
- CHKS parent survey outreach
- Growing Together PASadena launched

2020
- Community outreach for Census 2020
- **COVID-19 > address specific needs of families**

2021
- Community Schools Lead Partnership

2022
- Strategic planning process with Jericho Road

Currently

Governance

Partnerships & Collaboration

Data Dashboard

Support Early Learning

Community Schools Partnerships

Our History

Development of the Collaborate PASadena Initiative

Before 2013

- A number of efforts that highlight the strength and benefits of collaboration are underway
- Examples include the Community Schools Initiative by PUSD, the Invest in PUSD Kids program, and the Parent Education Network (PEN)
- Kahlenberg "One Pasadena" Report is presented (2006)
- Best practice collaboration research is conducted
- Shared vision for partnership is developed by the City and PUSD

2013

- School/City/Community Work Plan is adopted by the City of Pasadena and PUSD in order to foster 21st Century skills to improve student outcomes

2014

- Initiative's governance structure is defined by PUSD/City Council ad hoc committee
  - Leadership Council (governing body)
  - Work Groups in four priority areas
- Shared vision, mission, and objectives are established
- USC Capstone Project is completed (phase 1)
- YMCA partnership for 40 Developmental Assets Survey
- Youth Empowerment Service (YES) Grants
- Coordination and alignment with family and youth initiatives
  - City of Pasadena Early Learning Policy
  - Peoria Place
  - Youth Master Plan
  - PUSD Career Pathways

2015

- Leadership Council members are identified
  - Fall 2015 full Council begins governing
- Parent Engagement Work Group (fifth priority area) is established
- Parameters of measuring success are analyzed
- Work Groups meet collectively to work on goals and objectives
- Collaboration and coordination for asset mapping, and communication (GroupSite)
- Next phase design undertaken with professional consultant team

2016

- First measurable goal is identified (3rd grade reading proficiency)
  - Alignment with Reading Partners program
  - Altadena community volunteer recruitment effort
  - Walk to Read established
  - Read Across Pasadena and Realtors Initiative
  - Second Grade Book Drive
- Work Groups expand and organize around outcome goals
- USC Capstone Project is completed (phase 2)
- Organizational Home search is completed; Flintridge Center named
- Director search is conducted

2017

- Full-time Director begins
- Marketing and communication efforts are expanded
  - Formal presentations to myriad local service clubs and educational groups
  - *The Amplifier* monthly e-newsletter launches
  - Website and social media presence are established

  - Healthy Families Work Group re-focuses on PUSD support
  - Supportive Communities Work Group holds neighborhood clean-up, builds strategy for neighborhood associations, and recommends adoption of neighborhood leadership training toward building capacity to collaborate
- Community Service Hub work is explored
- Innovation in Collaboration event held in April ("Mix and Mingle")
- Youth Leadership Network developed, and first annual Youth Leadership Conference held in August
- Neighborhood Summit focused on learning and sharing best practices held in September
- Launch of Pasadena as an Early Learning City by 2025 held in September
- Collaborate PASadena Neighborhood Leadership Institute offers 10-week grassroots training for community members
- "Mentor Pasadena" is supported with building partnerships toward growing mentoring efforts in the Pasadena area
- Reading initiative continues with Walk to Read, Reading Partners, Read Across Pasadena and Second Grade Book Drive
- Year-end Celebration of Collaboration focused on partner accomplishments of 2017 held in December

2018

- Community Forums on Neighborhoods held in February and March
- Neighborhood Summit focusing on celebrating and bridging communities held in April
- Reading initiative continues with Realtors Read Across Pasadena in March
- LCAP Community Conversation held in May
- Second annual Youth Leadership Conference, LevelUP2, held in July
- Collaborate PASadena moves to Pacific Oaks College's Center for Community and Social Impact

2019

- Office of the Young Child launces Hub Network of sites to serve families of Children 0-5
- First State of the Youth is held at Muir High School in February
- Third annual Youth Leadership Conference, LevelUP3, held in July
- African American Parent Council's Math Power Hour initiative launches
- PUSD / Community convening on student voice and choice
- CalSchools Parent Survey outreach campaign
- Improved Attendance Initiative - celebrating students who have improved on past chronic absences
- Second State of the Youth is held at PHS in October
- Rose City High School Research Engagement Project
- Student Success Work Group works with Rose City High School on the students Senior Defenses
- Third annual Youth Leadership Conference, LevelUP3, held in July at Pacific Oaks
- Growing Together PASadena (previously know as the Hub Network) grand launch celebration in November

2020

- Community outreach for Census 2020
- Stars Community Summit - Stopping the School-to-Prison Pipeline
- PHS & Community collaborative home visits for students at risk
- COVID-19 pandemic changes the landscape and focus of... everything
- Our Mission revised in response systemic inequities in our community, made clear by the disproportionate impact of the pandemic.
- Collaborate PASadena provides online meeting hosting for community and parent organizations
- Collaborate PASadena hosts PUSD community forums on distance learning and the re-opening of schools
- Student Success Work Group to focus on student engagement and agency
- Fourth annual Youth Leadership Conference, LevelUP4, held virtually over two weeks in July
- Collaborate PASadena, Stars, PACTL, Young & Healthy and Tournament of Roses collaborate to deliver meals during pandemic

2021

- Gender Nation donates 14 sets of inclusive books to PUSD for every elementary school library
- We continue meal delivery until the start of the 2021-22 academic year
  - A total of 68,400 meals for 410 families
  - 2,310 volunteer hours
- Fifth annual Youth Leadership Conference, LevelUP5, held virtually over two weeks in July
- We publish our COVID Impact Report
- Collaborate PASadena becomes Lead Partner for PUSD Community Schools initiative
- Collaborate PASadena continues to host online meetings for community and parent organizations

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