

Pasadena Office of the Young Child Driver Diagram

Secondary Drivers

Primary Drivers

Initial Actions

Aim

**All Pasadena
Children 0 – 5 are
Thriving**

Engage leadership from the city, school district, county and other locally based service providers to align early childhood efforts

Promote culturally appropriate integrated service strategy that allows all parents to readily access information, services, and supports

Use data to set goals, measure results and support continuous improvement

Use community networks and initiatives to innovate, sustain, scale and spread

Establish an infrastructure to sustain leadership and resources to accomplish long term goals

Establish a Federal, State and Local Policy and Advocacy Strategy

Disseminate critical early childhood information

Improve linkage to family and early childhood supports and services

Use a coordinated, cross-sector approach to promote healthy development and mitigate risks for young children and their families

Targeted supports during key transition point for families with young children, including pre-natal period, birth and pre-school and kindergarten

Provide high-quality early education experiences in a variety of settings, including culturally specific programs for English Language Learners

Wellness Policy

Campaign

Community Hubs

**Pre-K to Kinder
Transition**

Pasadena Office of the Young Child

Strategies

Pasadena Council for the Young Child

Goal Targets

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90% of families receive empathic care
90% of parents asked if they have child dev't concerns, family stressors, depression
90% of parents discussed social support and community resources for families
90% of families linked to other resources with the offer of follow-up support
90% of parents report a positive relationship with their child
90% of families have ties to neighbors

95% of families follow steps in care plans
% families report economic stability
% families with food and housing security
% families with concrete supports
% families with social support
% parents with depression
10% annual increase in reading routines

< 10% of children are developmentally vulnerable at kindergarten entry
Decrease % experiencing child abuse or neglect
% children proficient in 3rd grade reading